

RICS Review of Entry and Assessment into the Profession, and the role of post-qualification CPD – survey briefing note

Entry and assessment standards and processes for all grades of RICS membership are critical to ensuring confidence in the profession. They provide the gateway to membership, ensuring individuals have the right knowledge, skills, experience and behaviours at the point of entry.

RICS' Governing Council has established the **Entry and Assessment to the Profession Review**, a programme of work to research, design, and implement any new assessment processes identified for the profession.

Your views are critical to help define the next steps in our review as it covers all aspects of entry and assessment into the surveying profession. The project will review and, where necessary, make changes to the following areas:

- Eligibility requirements, including the role of the accredited degree, experience requirements, direct entry routes and their impact on diversity
- Role of student and membership levels (AssocRICS, MRICS and FRICS)
- Pathways and competencies
- Methods of assessment, including the role of computer-based assessments
- Quality assurance of assessments
- Chartered designations
- Other RICS schemes and certifications
- Relationship to post-entry learning and Continued Professional Development (CPD).

Our goal is to ensure, through collaboration with RICS members and other stakeholders, that the RICS' qualifications remain relevant in an ever changing, dynamic landscape, in which we continue to uphold and renew our public interest remit.

We will make every effort to support our membership reflecting both their current and future needs and those of the industry in promoting an ethos of equality, high quality practices, and standards engendering innovative approaches.

Our current focus is borne from previous reviews and, more recently, the RICS *Futures Report* (2020) and the RICS *Defining our Future* consultation (2021). The themes set out below reflect the questions and comments made by our members:

- How can we better define our membership eligibility criteria and routes to encourage a more diverse and inclusive profession?

- How can we 'uncomplicate' RICS pathways and competencies so they are inclusive, accessible, fit for purpose and retain confidence in current membership as well as attracting future generations?
- How can we better conceive our assessment and verification methodologies in a way that ensures validity, consistency, and reliability globally?
- How can the RICS education frameworks be developed to ensure they meet the needs of the current and future generations?

To explore these topics in more depth, we invite you to respond to this survey. For ease of reference, the survey is based around four topics:

1. Membership eligibility, pathways and competencies
2. Assessment methodology/quality assurance
3. Education and accreditation
4. CPD framework.

The survey should take no more than 30 minutes to complete; please respond only to the questions/sections you feel are relevant to you. If you do not wish to answer a question you may leave it blank and move onto the next. For RICS members and candidates, this can count towards your formal CPD requirement.

Whilst responses remain anonymous, if you would like to be kept informed and included in the next stage of the review, please complete your contact details below. Following a period of analysis of these results, we would like to engage further with individuals/organisations to explore the emerging areas.

Thank you for your feedback.